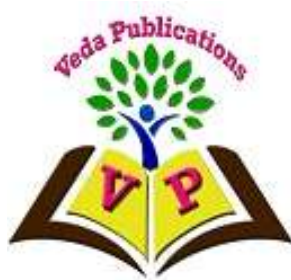**NATIONAL SEMINAR PAPER**

EFFECTIVE USE OF AUDIO-VISUAL AIDS IN ENGLISH TEACHING

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ABSTRACT

Language and Literature is the breath and final spirit of knowledge. The use of audio/visual aids has always been an integral part of education from traditional devices to modern technological devices like movies, radio, tape-recorders and television. Audio-visual technology can change the teacher-learner situation if various types of visual aids are employed in teaching English in the secondary grades. The present paper focusses on to use of these visual media would upgrade the teaching of English and give students with learning experiences in active participation in all phrase of learning activities.

Keywords*: Audio-Visual Technology, Language, Literature, Teaching.*

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OBJECTIVES OF USING AUDIO VISUAL AIDS

- To hold the attention span of the learner for the duration of instruction.
- To use all the relevant information available from different sources.
- To make learning experiences last longer.
- To increase the effectiveness of the teaching.

MULTIMEDIA APPROACH & INSTRUCTIONAL DEVELOPMENT

Educational Technology can be called systematic approach to problems solving in the educational environment. The National center of programmed Learning, UK (1971)defines Educational Technology as, " The application of scientific knowledge about learning and the conditions of learning to improve the effectiveness & efficiency of teaching learning & training and in the absence of scientifically established principles, it implements empirical testing to improve learning situations.

Two national trends that are making their mark in the field of education are the rapid growth of the population of English language learners and the increasing use of technology as a tool in everyday life. It aid thus makes the communication lucid, vivid, stimulating and interesting.it helps the speakers arrest and attention of the audience and enables him to enliven even a dull topic. The technology of communication is rapidly becoming more advanced and sophisticated. The immense possibilities of exploiting it sometimes fascinate the speaker so much that he permits technology to take over. Teaching is expected to be entertaining, modern and participatory. The sharing of information and ideas encourages students to engage themselves actively with the course materials and to articulate their opinions based on sound critical thinking. Fortunately, computers and the Internet open the doors to a variety of exciting, new ways to discuss and communicate with the students. According to Bertram Bruce, students should "learn technology, learn through technology, learn about technology"(1998,p.222).

We might be remembering that there is an important step called "Presentation" in lesson planning. During "Presentation", you are supposed to strengthen the relationship between the teacher and learners by effective transmission of your ideas and experiences and through pupils, participation etc. A teacher can make presentation in the class more interesting and effective by using various audio-visual aids.

Effective communication emphasizes the teachers role in terms of selecting the course content and also of integrating the course content with appropriate materials like pictures, graphs models, charts, maps, radio, television recording player, and video etc. all these materials are complementary and supplementary to the course content. These materials are called audio visalaids.in other words, aids that are used by a teacher for effective communication are called audio-visual aids.

The use of audiovisual technique is being introduced in formal and informal education. It is a new movement and has a valuable contribution in developing good educational techniques. The age of technology has presented to the field of education a variety of instructional material and equipment, which work as tools in the education profession. Audio visual aid is an instructional aid that can be heard as well as seen. The word 'audio' refers to hearing and 'visual' refers to seeing. All aids whether visual or audio are effective in the classroom mainly through the two senses of hearing and sight. Audio visual technology is related with instructional technology. Audio visual aids include all the means and techniques which a teacher may collect from the resources and display them to make the teaching appear real.

Audio visual aids are used when the subject matter is too complex. The teacher by using the aids can explain the unit more clearly, to introduce new vocabulary, when the subject is too difficult to explain, when the subject matter is too far and to explain the ideas or thoughts in a better way. The use of audio visual aids depends upon the teacher, the students, the subject matter and the situations in which the child is learning. There is no specific or particular time in teaching-learning process, when these aids should be used. However, the audio visual aids can be used for or at the time of introduction of a lesson, development of the lesson, creating the real

life situations, motivating the students and creating interests and during individual therapy.

To provide diverse experience and perspective, teachers could infuse opportunities for students to learn to work the technology itself and to develop those technological skills through the study of English language. With Web 2.0, or the "Read/Write Internet," technology is now easier, cheaper, and more accessible than ever. Teachers have an unequalled opportunity to provide students with the tools necessary to channel the power of the web and exploit its communication and collaborative potential. Web 2.0. enables participants to share slide shows ,video, online bookmarks, maps, charts, online audio, and more in other words, create online communities. Youth today live in a participatory online culture and actively share information and ideas and publish their creations to outside audience. Inventive and team-oriented uses of Google Docs, blogs, wikis, social networks and other technologies spur student engagement and creativity. This student engagement, coupled with the confidence, demonstrated by the teachers, represents important ingredients of the successful twenty-first century classroom. Technology can improve students' motivation to learn.

The teaching profession is filled with countless opportunities to enrich the academic lives of students. While some concepts and educational objectives will be easy for students to grasp, others will require you to think creatively to ensure that important learning objectives are .using audio-visual aides in teaching is one way to enhance lesson plans and give students additional ways to process subject information. Bridge the gap between the different types of learners by adding audio-visual aides to your teaching techniques. Since most people are visual learners , it's important to go beyond 'spoken words' when educating students. Students are also more likely to learn material is they are exposed to it in a variety of ways. Always look over your lesson plans to find ways to inject different teaching styles. Implement 'show and tell' sessions to promote students involvement.

Students should be given two types of learning materials before their actual course materials. Viz. one on smart class and other one

focusing on Internet and the web skills for searching, retrieving, locating and downloading the information. The teaching must include two major components sending and receiving information. Nowadays in schools one of the main method is smart class method. The traditional methods are boring but the smart class method is very interest to our children. So we think about the smart class method.

Smart class is a digital initiative of Educomp, which is rapidly transforming the way teachers teach and student learn in schools with innovative meaningful use of technology. Powered by the world's largest repository of digital content mapped to Indian colleges curriculum, smart class brings in technology right next to the blackboard for teachers in the classrooms. Students learn difficult and abstract curriculum concepts watching highly engaging visuals and animations. This makes learning an enjoyable experience for students while improving their overall academic performance in colleges.

Interactive Labs solutions enables schools to reflect, set goals and move towards a whole school approach to improve themselves. The system comes complete with various learning objects and packaged content for student. However, there are many more opportunities for students to gain confidence in practice especially for the ESL students, who learn the language for more than just fun. To keep pace with ELT and gain more confidence, they have to stride into the world of multimedia technology.

The use of computers in English Language teaching in educational institutions is growing but not at a desired phase. With recent developments in computers which have become more user friendly, in enables teachers to utilize them with minimum training. Teaching and learning are so intertwined in the present, fast growing field of education,. Besides teaching students, teacher himself needs learning the techniques of teaching, so that, he may effectively teach his students making them successful in their future life. Computers are used to teach various English skills and other skills as well. They are mainly used to teach reading skills such as speed reading, reading comprehension etc. They are also used to assist the teaching of writing skills which include sentence construction , introduction, to connectors, paragraph construction and essay writing, .In

addition, listening skills can also be taught by computer. The lessons are, for example, listening to the news, listening to conversation, pronunciation-others include grammar and vocabulary.

THE KINDS OF AUDIO VISUAL AIDS

Video Compact Disc:

Video Compact Disc can be used in the films. It allows flexibility in terms of stop and start, replying portions, and even slow motion playback.it is useful to present a specific personality or authority, which cannot be present at the training, to illustrate skills that would be difficult to reproduce live, and to establish a situation or indicate to which participants can respond. if the audience is large, use multiple monitors, A rule of thumb is one diagonal inch of monitor for each viewer.

Advantage of video compact disc portable is that it can bring outside expert to the training room on film Instant. Easy stop/start/repay for top action use Inexpensive if equipment is available.

Disadvantage equipment is expensive and not always readily available tapes and players are not always compactable with each other expensive to produce too small for large group.

Films:

Films also can supplement traditional and participatory lecture and structure discussion. The basic equipment, consisting of a projector, take-up reel, and screen, is not hard to operate, and can be purchased or rented at moderate cost. Films are readily accessible in that they can be bought, rented, or borrowed from libraries, schools, other public agencies, or private institutions.

Techniques in teaching speaking:

There are some kinds of learning techniques, which serve different purposes and require different resources to implement in teaching speaking. Frequently used learning techniques include:

Open Discussion:

Open discussion are useful when participants are extremely knowledgeable regarding the subject matter, and when learning task involved refining problem –solving skills. For example: an open discussion might be used to help students identify strategies for handling some difficult in doing tasks. Open discussion require are highly developed moderating ability, since unanticipated concern may arise and the facilitator must know how to intervene without unduly influencing group behavior.

CONCULSION

Good visual and audio-visual aids, therefore, are good communicators. They help the teachers get his ideas across to learners. "The best way to man's heart is through his stomach but the best way to his brain is through his eyes and ears. Some evidences indicate that 85% of what is learned is through the eyes. Therefore, the use of visual aids in teaching cannot be over looked. It must be pointed out, however, that the contents of the visual aids must be explained, if they are to be effective. Only Audio-Visual without interaction is less effective without interaction and without aids least effective in learning and recall. Interaction and aids help better learning and better memory recall.

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