



## MODERN TRENDS IN ENGLISH LANGUAGE PEDAGOGY

B.Pavan Kumar<sup>1</sup> , N.Sagar<sup>2</sup>

<sup>1</sup> (Assistant Professor, T & P Cell, SRKR Engineering College, SRKR Engineering College, China Amiram, Bhimavaram-534 204)

<sup>2</sup> (Assistant Professor, T & P Cell, SRKR Engineering College, SRKR Engineering College, China Amiram, Bhimavaram-534 204)

### ABSTRACT

B.Pavan Kumar



N.Sagar



English is an International and official language and it is a language of employability. It is a crazy language for all learners and users. English language learning depends on various factors which are related to effective teacher, effective teaching and effective teaching methods. So English language teaching plays a significant role in language learning and gaining its objectives. So English teacher has to give up traditional methods and has to adopt innovative methods to teach English language. English teacher has to play various roles like facilitator, communicator, motivator, mentor, guide and build bridge between theory and practice. He should have minimum idea on pedagogical knowledge which is what teachers know about teaching their subjects. Pedagogical knowledge such as creating and providing learning atmosphere, arousing interest, motivating students, enable the use of technology in teaching, creating positive vibrations towards learning, creating stress-free environment etc. pedagogical knowledge enriches the teaching effective. So the teacher plays a key role to enable the students good at English language.

So the teaching is challenging to the teacher in modern era. The innovative methods are helpful to face the challenge. This paper aims at providing innovative and interesting methods in teaching English language and shows how these innovative methods make the teachers efficient and how these are helpful to students to learn English in effective manner.

**Keywords:** *English Language Teaching- Innovative Methods- Role Of English Teacher- Pedagogical Knowledge- Benefits.*



## INTRODUCTION

The main aim of learning English is to acquire simple, natural and live English. So the aim of teaching should be linguistic, practical and language acquisition. There are four specific aims of teaching English. They are enable the students to

1. Understand spoken form( Listening)
2. Speak correct English
3. Read English with comprehension
4. Write Correct English

Grammar and Translation method, Direct method, Reading method, Bilingual methods are outdated methods to teach English. Structural approach, situational and oral approaches are not effective approaches to teach English in the modern era. Though Communicative Language teaching approach has partially been successful, it does not lead to integrated language learning. So the modern trends in English language teaching helps the students learn faster and in efficient and interesting manner. It is the teacher responsibility to leave old methods and follow new methods for the benefit of the students.

## MODERN TRENDS IN ENGLISH LANGUAGE TEACHING

**1. Teaching through Technology:** Technology sources like Audio-visual aids, Social media, Internet, You tube, grammar and vocabulary apps in smart phones, mobile dictionary should be used by the teacher for effective teaching. The English teacher should be familiar with technology and use it effectively in his/her teaching. For Eg. If teacher explains grammar elements and lessons through power point presentation, students can understand easily and teacher can create interest in the students towards learning. Teaching is a two-way process and it is student centered. So the teacher has to encourage students to participate in Power point presentations to improve their presentation skills and communication skills.

**2. Teaching through stories (Story method):** Stories create interest and avoid monotony towards listening. In fact, listening is the passive skill, so students can't listen at a stretch one or two hours seriously. They grasp the knowledge of the subject only up to 10% only through listening. So teacher has to include stories in appropriate situations. Students

will understand and remember the lessons through story method. It may not be possible to teach every lesson through story method, in such case the teacher has to present knowledge of the current affairs, and present latest examples or inspirations incidents according to context to create interest towards lesson. For this, teacher must have general knowledge along with subject knowledge. The English teacher has to motivate students to narrate and interpret the stories to develop their sentence construction and vocabulary.

**3. Teaching through games:** There are many methods to teach vocabulary. One of the important methods is teaching through games. English teacher should conduct vocabulary games, puzzles, jumbled words, anagrams, to improve their vocabulary in friendly atmosphere. He has to conduct quiz competitions on synonyms, antonyms, one-word substitutions, idioms to enhance vocabulary in students. He has to explain words and its meanings through examples and ask the students guess the meaning of the words in context and produce sentences for every word and ask them use in different contexts.

**4. Teaching grammar through Inductive method:** Grammar plays an important role in learning language. So teacher should not teach it from examination point of view and he has to make the students good at grammar as it plays a vital role in constructing sentence and in written communication. He has to follow inductive method to teach English grammar. In this method, the examples are given first then the rules are described. For E.g. when the teacher explains tenses, he does not tell structures first. He gives sentences as examples and asks the students to tell similar sentences. Then he introduces structures and asks the students to frame of the sentences of their own. So the Inductive method is the best method to teach English grammar.

**5. Teaching through Conversations and Role-Play:** As teaching is student-centered, teacher has to involve students in conversations and role-plays to improve their general English and to avoid stage fear in students. Teacher has to give various contexts and ask them to participate in role-play and conversations. Teacher should play a role of mentor



and facilitator. This method is useful to understand some of the listening and reading sections.

**6. Teaching through evaluation and summarizing:** A continuous teaching without questions and without involvement of students creates monotony in students. It is known as teacher-centered teaching. He has to ask questions on every aspect at the end of the class and has to summarize what he taught in the last few minutes. Then only students understand the lesson very clearly. He has to spend five minutes time for queries and to clarify the doubts.

**7. Teaching with sense of humor:** Humor strengthens the relationship between the student and teacher and it reduces tension, stress in students. It creates a friendly atmosphere in which students like to learn. It is the effective tool for learning. Students like the teacher who has sense of humor. So he should not be always serious in the class room. The excessive humor leads indiscipline in students. The teacher has to balance the students in between serious and humor.

**8. Teaching language through literature:** Most of the students are good at technical English but they are unable to express their daily routines and they are not good at general English. Learning language through literature, discussions, reviews, analysis helps the students to improve their communication skills. So teacher should encourage the students to read novels, stories, essays to improve their general English.

**9. Teaching through discussions:** English language teaching will be effective when the teacher invites students to discuss particular topic or lesson. He has to divide students into two or three batches and motivate them to participate in discussions.

For E.g If teacher involves students in discussion after teaching the lesson Hamlet, students can get much knowledge about the lesson. By involving them in discussions, teacher can make them attentive and draw attention in listening to the topic. He has to conduct Group Discussions on current affairs to improve their knowledge of the subject and communication skills

**10. Role of English teacher:** The English teacher plays a vital role to make the student good at English language. Most of the rural students feel fear to express their views in English. So teacher has to

motivate and encourage the students to express their ideas. So the teacher has to be friendly with the students and maintain good relation, positive attitude and be good at Emotional Intelligence. The English teacher has to attend various English workshops, seminars, conferences and be active in research. He must have pedagogical knowledge and be familiar with the psychology of the students.

### CONCLUSION

So the English teacher should be student-friendly and follow latest trends in English language teaching to teach effectively. He should be innovative and make the students innovative. English teacher can develop employability skills and integrated language skills in students by following modern trends in English language teaching.

### REFERENCES

1. K.Prabhavathi, *Teaching of English*
2. J.Harmer, *The Practice of English Language Teaching*