



COMPUTERS FACILITATE TO DEVELOP LANGUAGE

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ABSTRACT



This paper focuses two issues: How the Information Technology shares the burden of teachers and helping to improve students' language skills. It explains the ineffectiveness of Vernacular language and the status of English in India. How language learning process facilitate with computers. This article seeks to answer the questions: how Information Technology makes a teacher as a knowledgeable tutor and provides more information to students. A technical gadget acts as a teacher as well as instructor at class room. How a computer catches the students' attention to learning language. Students enjoy at class room for participating in activities. Computer Assisted Language Instructions (CALI) makes a teacher feel stress free at class room. Students' ineffectiveness in their mother tongue is main reason to create aversion to learning English language. Grammar should be developed with Computer Assisted Language Instruction (CALI). Not only bright students but also dull students grasp the focal point in providing information. This short paper discusses these issues briefly.

Keywords: Ineffectiveness, Vernacular Language, Online, Intonation, Rhythm, Slang.

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English is a global language. India is a multi lingual language country this affected to students' standards in their learning language. Standard English has some rules and formats because students feel stress for learning English language. Students' could not pay any attention in their mistakes, errors in vernacular language. Another reason is along with vernacular language we use many English words in

our speaking. But the main problem is right pronunciation to right word. If a student perfect in their mother tongue he can learn any language. Every language has its own format. English language learning is developing four ways – Listening, Speaking, Reading and Writing. Listening and Speaking, both are influenced by the vernacular language. Students simply accepted their own slang



due to lack of knowledge about the pronunciation. The reasons are –

1. Since their childhood days they listen to their native slang in their surrounds.
2. Not get any chance to speak in English except class room.
3. The diffuse system of education creates frequent veto points to limit innovation.
4. Fear about learning language
5. Not paying any interest to learn their own language
6. Lack of communication skills
7. Rural back ground
8. Not get any chance to open student's mouth at schooling level

When Information technology development started teachers overcome these obstacles, we must persuade teachers that Computer Assisted Language Instructions (CALI) will empower them and help their students learn. Instruction a Language using computers is Computer Assisted Learning Instructions (CALI). It covers all areas associated with the use of computers in language learning, teaching and testing. Visual is more powerful than listen. Students can immediately take hold of the information and remember the information. CALI is a multifaceted, dynamic and swiftly changing field and it involves many contexts and methods.

Computers are helping several ways to teachers as well as students. Teachers need to be equipped with the skills for devising tasks and activities that will provide opportunities for language use in the classroom. These tasks are being relaxed the stress caused during learning and also creates contexts for learning new vocabulary. Selecting exercises should be focused on language form and practices it through repetition. The source of the language classes are four types-

- Online based training
- Power Point based preparation
- Videos
- Audios

ONLINE BASED TRAINING

Computers and the Internet are a great resource for classroom teachers. Teachers can find suggestions, lesson plans, practical support,

information, and materials through the Internet. In fact, using a computer can make a teacher's life easier and more efficient. The best website provides a general catalog of Internet links which is helping to teachers in their reading and writing. This catalog of links covers many types of websites. Searching information on the Internet is very helpful to teachers. There are some of the ways in which teachers can make computer and Internet technology work for education related and general information-

- ❖ www.google.co.in - general searching online
- ❖ www.education-world.com - General education search online
- ❖ <http://my.vocabularysize.com/> - Vocabulary improving tests
- ❖ <http://vocabulary.ugent.be/> - Vocabulary improving tests
- ❖ <https://elt.oup.com/student/practicegrammar/> - Grammar practice test
- ❖ www.englishgrammar.org/exercises/ - exercises in practice grammar tests
- ❖ <http://www.speakmethod.com/> -speaking method

If a teacher make the student using computers in proper way there are many vocabulary, speak, grammar improving games are also available online and for downloading, as well as reviews of educational software programs. Students improve their knowledge as well as enjoying the games. Computer is a big library for students who have not be interested in reading on-line these books can be a helpful teaching tool, as well as providing an easy way for a teacher to expand the classroom library.

The Internet plays a key role to train the teacher as well as student. It is the main line to medium by which students can communicate with others e.g. by e-mail or by participating online discussions. If teacher allotted group or joint activities to students they use computers as a medium in their free time for collecting matter and send e-mails to their group members. There is no doubt that such activities are motivating for students and allow them to participate in many authentic language tasks. Not only knowledge based



improvement but also paperless advantage and ecological stress free environment.

POWER POINT PREPARATION

Used properly, the computer is a valuable asset in the classroom. Power Point preparation is helping to teachers as well as students to make their class understand easily. If the network is not available in the remote areas teacher should prepare syllabus related exercises in power point. In this session teacher can provide more information by using pictures, images, symbols, signs, in visual. By using less time teacher can cover more syllabus by making students feel comfortable in the class.

Students who need extra practice and drill the presentations helping them in their work. Classrooms are modernized with chalk less and dust less. Presentations are facilitating for corrected the students spelling mistakes. Students on seeing presentation can note down vocabulary and exercises without errors. These sessions can improve the quality and interactive nature of lessons. Students can enjoy as well as obtain knowledge about the subject in this interactive session. Providing more pictures, images, signs, symbols and formats in topic wise making the student learn easily without feel any stress and give clarity about the topic.

VIDEOS

Another good opportunity is videos. It gives more enjoyment and knowledge to students. Many videos are available in market those are not only grammar but also science and technology. Most programs also keep the score and have attractive animations, colorful settings, live information and sounds, which many students like. Students immediately diverted their mind to listen the video and trying to observe the information. Visual and aural materials creating interesting through musical jingles, rhymes songs etc with listening texts.

Those who rural back ground students in class they can try to develop their intonation, rhythm, checking their errors in their spellings and slang through watching the video. Through visual, students learn and keep lucidity about the topic. It gives clarity for cohesion in their write up. Role-play, group discussion, debate, presentation tips, body

language can be improved through videos. The disperse system of education creates frequent rejection points to limit innovation to students. Lack of interest is main reason to create hatred to learn any subject because his regularity is missing at class room. If any students absent, he can listen the relevant activity next class. Without missing any clarity, meaning, information teacher can train the dull student as well as bright student. In spite of their obvious disadvantages, such programs are nevertheless popular with many students. This is probably because the student is in full control; the computer is extremely tolerant and gives confidential, unthreatening feedback.

AUDIOS

Audios helping to students concentrate only their listening. There are some programs which do offer more useful feedback than right or wrong, or that can accept varying input. Such programs blur the role of the computer as teacher or tester and can be recommended to students who enjoy learning grammar or vocabulary in this way. If two or more students sit at the same computer, then they can generate a fair amount of authentic communication while discussing the answers together. Students listen the audios by keep headphones individually and practice the phonetics, intonation, rhythm, and standard language slang. If he fails to notice the clarity he can repeatedly play the audio then he can get it again.

CONCLUSION

Computers have made a jubilant entrance into education in the past time, and it has given significant benefits to teachers and students alike. Ultimately, a teacher tries her best to impart knowledge as the way she understood it. The use of innovative methods in educational institutions has the potential not only to improve student's knowledge in education, but also to empower teacher's knowledge. Multimedia teaching through using technology suggests other useful teaching methods that can be attempted in imparting knowledge to the students. In some of the ways that computers can be used in English language teaching, with a view to helping colleagues make the most of the opportunities they offer to ESL students. Text and



technology when blended together can create wonders.

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