



CATALYZING TECHNIQUES OF SOFTSKILLS THROUGH ENGLISH FOR EMPLOYMENT

K M Vargeesh

(M.Phil Research Scholar, Loyola College, Chennai.)

ABSTRACT



The use of information and communication technologies has brought rapid changes that makes teaching and learning the process as a meaningful activity and enables the learners to be effective performers. English can be used as a technical tool to catalyze the soft skills. Language classes should sharpen the soft skills of the learners. Language teachers have to play the role of architects, scientists and designers to tap the soft skills of the learners through language. The concept of language learning has reached a pinnacle where language is not merely seen as just the tool of communication but it has a pivotal role to play in developing the soft skills of the learners to be employable in the global arena. An effective teacher incorporates soft skills and language skills in the language classes to create the effective employees in the global scenario.

Keywords: *Language skills, Soft skills, Employment.*

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INTRODUCTION

Language is the tool of communication. The tool helps to bridge the gap between the human communities. The emerging changes in social, political and economical aspects lead the people either to be the migrants or immigrants of society. Thus, it paves the way for the multi-cultural society where English is the tool for connecting people at globally. The rapid changes had changed the work scenario and employees have to share ideas and views at globally clearly without any ambiguity. The

companies look for the multi-talented individuals with soft skills. Educational pedagogy has to address inevitable demands of society. Therefore, the teaching and learning process should a meaningful activity that could help the learners to empower their employability skills. Language facilitators make use of the language features by manipulating nuances of the language as the catalyzing tool of the soft skills for employment. The field of education has reached a different pinnacle by changing the concept of language learning where language is not merely seen



as just the means of communication but as something which has so much to do with employment in the global arena.

LANGUAGE

Language cannot be defined much firmly but it is a system of symbols that is based on arbitrary convictions and modifies as for the development society. From an architect point of view, language learning is like a building of a home. The words are like a foundation and LSRW skills are like the pillars of a home. A doctor's term may underline that a language is a panacea for all the problems. Sociologists may look at language as an identical source of a living society. It is a picture of individual psychological, biological and sociological process which helps depict one's inner personality and gives a bird's eye view of an individual to others because human beings use the language as a productive tool to convey their views and ideas creatively. Everyone uses it in a unique manner because of one's aptitude, attitude and multiple intelligences and other factors. Therefore, language is the tool of communication to convey one's ideas it differs one to others yet, shares the same code depending upon the needs of a society.

LANGUAGE AND SOFT SKILLS

Language skills are generally known as Listening, Speaking, Reading and Writing (LSRW) skills. These skills help one to mingle with others, maintain the relationship with others, and manipulate the language powerfully. The skills have the sub-skills. If one wants to be an efficient and effective communicator he/she has to mastery over not only language skills but also the sub-skills of a language. Language skills are measurable in nature.

Soft skills are associated with IQ and EQ of an individual, the cluster of personality and communicative traits of an individual. It is an umbrella term. Though there are various skills comes under this umbrella term the job market focuses much on communicative skills. Preliminary exams are designed in such a way for choosing the candidates for a company.

The language and soft skills are interlinked with one another like the two sides of a coin. If someone is good at language he/she will definitely

good at soft skills, especially in communicative skills. Language shapes and sharpens the individual's aptitude, attitude, IQ, EQ and other personality traits.

CATALYZING TECHNIQUES OF SOFT SKILLS

Catalyzing refers to accelerating process to begin something. It is a process of acquiring that is subconscious activity. Subconscious aspects can be explored when the individual is given exposure to real life situation. Language is used in real life situation. The language classrooms should provide real life situations to the learners to expose themselves. The language teachers can utilize various learning methods, strategies to provide a space for the learners to shapes their skills.

THE USE OF ABL

Activity Based Learning should be encouraged in the classroom environment. The focus should on holistic growth of an individual's soft skills. Activities like group discussion, presentations can be used in the language classroom to enhance the presentation skills of an individual. It helps the learners to develop cooperative skills and EQ and improves their aptitude and attitude.

THE USE OF ICT

The Developing modernized era of communication has brought a radical shift in the process of teaching and learning. The emerging trends of Mobile learning, M-learning, Use of Multi-media aids and language labs help the learners not only to update themselves but also helpful to shape creativity and collaborative learning skills. Using of ICT devices can bring out the significant changes in the learning.

THE USE OF SOCIAL MEDIA

There is a view on the youngsters that they are wasting their time on using social media but the social media can be used as a vibrant tool to enhance writing skills of the learners. (i.e.) Blogs. Email writing can be learned in a practical manner.

THE USE OF MUSIC

Songs are an integral part of human life. Songs help to overcome inferiority complex of individual and the learners can enhance their sub-skills related to speaking as well as they can develop self-confidence and self-esteem.



THE USE OF NEWS PAPER

The use of news papers in the classroom for discussion can help the learners to develop the habit of reading. The learners can be encouraged to write articles for papers and magazines. This develops helps to enrich the use and usage of language for better communication.

ROLE OF TEACHER, LANGUAGE CLASSES & CLASSROOM ENVIRONMENT

The role of the teacher, language classes and classroom environment changed drastically due to the emergence of learners focused curriculum and learning. The language teaching needs to be changed rapidly in order to address the future needs of the society and the learners. Learning environment should be conducive to the learning it should provide pace for acquisition rich environment.

The language teachers cannot stop playing only the role of merely facilitator and guide by the side. They should play a multi-dimensional role like the Architect, Psychologist, Sociologists, Scientist and Educationist to enrich the learning, to equip the learner by eradicating the pitfalls of learning. The language classes should be more practical to tap and trigger the innate potential of the learners. It should motivate and encourage the learner to take a risk and learn the best out of the activities. Goals are clearly defined to bring the best out of the learner and autonomy of learning should be appreciated for better learning. The learning environment should be created to provide space for enjoyment the learning. It should helpful to the learners acquire and celebrate the learning.

CONCLUSION

The pathetic situation is that most of the time language classrooms are viewed either a time passing hours and place or anybody can teach language and handle language classes which are some of the main reasons the failure of language learning. Even though the learners learn the Second Language nearly for 15 years of education the majority of the learners are not able to use and produce the language comprehensively. The classroom environment and the dynamics of the peer group and the bird's view on language learning of the learners should be enriched to have a global

perspective on language learning process. There is no specific technique to catalyze soft skills but if the language classes are designed properly and focused on meaningful activities by incorporating the real life situations it will be a greater tool to catalyze soft skills of the learners that will help the learners to compete others globally in the work environment.

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