



ENHANCING EFFECTIVE TEACHING STRATEGY FOR HOLISTIC ENVIRONMENT

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ABSTRACT

One of the promising ways to improve learning is to improve teaching. Therefore a teacher should direct and learner made to learn through effective teaching. 'Teaching' is an art well as a science portraying the imaginative, artistic abilities of the teacher pointing out to the logical, mechanical and procedural steps for achieving the goals. Teaching needs three qualities – knowledge, Communication skill and Aptitude. The important component expends on the class one is teaching. The challenges in 'teaching' have emphasized the urgent need of making the process more dynamic and to meet the needs of the learners. In this present communication we propose a systematic step- by step procedure of systematic teaching highlighting on the methods of teaching and how to teach. The teaching strategies suggested here have high probability of effecting effective learning in students. The core of the teaching model is that learning outcomes are achieved and if a teacher adopts this pattern it is a guaranteed success. This model of teaching would be immensely helpful in the promotion of education at all levels.

Keywords: *Innovation, Skill Based Learning, Effective Strategy, Communication.*

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Teachers are born not made. A teacher is a social entity assigned with the responsibility of moulding and motivating the student community. The word 'Teaching' gives the several meanings like (i) To impart knowledge to the students (ii) To guide

the Studies (iii) To impress upon the minds of the students (iv) To counsel the students with instructions. In general, teaching is a method of performance – a methodical and systematical performance – to impart knowledge to the learners



and scholars who are craving and longing for learning, wisdom and enlightenment.

'Teaching' is an art as well as a science. As an art it portrays the imaginative and artistic abilities of the teacher in creating a worthwhile situation in the classroom on which the learners learn and achieve the ultimate goal of education. It is a science because it points out to the logical, mechanical and procedural steps for achieving the goals. Teachers should be more systematic and sensitive observers of learning in classrooms. One of the promising ways to improve learning is to improve teaching. The subject which is chosen by the teacher must be thoroughly understood with promptitude and dexterity to enthrall the learners with enjoyable and interesting comprehensions. The expression of the teacher should be smooth, interesting and thought provoking. In other words, the lecture shouldn't be irritating and distressing, repetitious and monotonous. Confidence, determination, understanding of the subject and the psychology of the pupils are some of the factors and traits of the teacher to become successful demagogue in the Class, School, College and University.

The instruction process involves the transfer or communication of information, knowledge and skills from the teacher to students, the receiver. For a long period in the history of education, this process depended mainly on the spoken word of teachers, and even now we follow the same but with sophistication in teaching methods. Teaching needs three qualities

1. Knowledge
2. Communication skills
3. Aptitude

Which component of teaching is more important? It very much depends on the class, one is teaching. We have to find independent natural and new methods for the presentation of the subject and the topics. The emphasis has to be more on how to tell than what to tell. The challenges in 'teaching' have emphasized the urgent need of making the process more dynamic and to meet the needs of the learners. Innovative teaching strategies have to be adopted to make 'teaching' process a success. For this a radical change in teaching is required. In this present communication we propose a systematic

step - by - step procedure of systematic teaching highlighting on the methods of teaching and how to teach.

APPROPRIATE TEACHING STRATEGY

Though there are many methods involved in teaching, an appropriate strategy would be more effective in imparting Education. Teaching strategies aim at establishing relationship between teaching inputs and learning outcome. Appropriate teaching strategies include

1. Stimulating motivation - A poor teacher tells, a good teacher teaches, an
2. Excellent teacher demonstrates whereas an outstanding teacher motivates.
3. Informing the learner the objective of learning - 'Objective' means which is external to the mind, dealing with outward things which are uncoloured by opinions or feelings
4. Gaining and directing attention – Chalk and talk method can be supplemented by flipcharts, OHP, power points etc., in order to attract the attention of the students.
5. Activating recall - The teacher should set out teaching by asking questions from the previous day portions and then explaining the new topic that should take on that day and summarise it at the end of the session.
6. Enhancing retention and transfer - Highlight the important points and correlate them with phrase or sentence.
7. Providing learning guidance - Handouts of the lecture can be given to the students, so that they can verify the matter at the session.
8. Eliciting and assessing performance – It can be done by two way. (a) Oral (b) written.
9. Providing feedback – The performance of the students can be analysed by giving suggestions to overcome the mistakes. Also, appreciate them, if they have done it well.
10. Reviewing the process on the basis of assessment – Active participation of the student in the class room should be included apart from their written performance. It can also be done in the form of Assignment, Group discussion, Extempo, Debate etc.,



The teaching strategies suggested here have high probability of effective learning among the students.

STEP-BY STEP PROCEDURE OF THE INNOVATIVE TEACHING

Teaching involves a variety of activities aimed at changing the students's behavior. The teachers should create the needed environment for the full development of the learner's potentials and hence should adopt different teaching strategies and techniques. Here is a model of a plan or pattern that can be used to teach effectively. The core of the teaching model is that learning outcomes are achieved and if a teacher adopts this pattern it is a guaranteed success.

1. The material to be taught should be well organized structured and planned effectively. It is easier for a student to learn organized material than unorganized. The teacher should spend time in planning a lesson, looking into the logical relationship that exists among the major areas and concepts and the different parts of the lesson.
2. Understand and analyze the weakness of the subject and correlate it with the time it had to be taught. A dry subject taught in a sultry afternoon is always a burden to the student.
3. Match the matter and choose a method and technique to teach.
4. Chalk and talk method can be the major technique supplemented by other techniques.
5. Handouts of the lecture can be major technique supplemented by other techniques.
6. The learner should be apprised of the technique to learn like highlighting important words and coining them to form a phrase or a sentence.
7. The topic should be synthesized into simple, informative, grammatical summary in handouts and the lecture should simplify all the technical and complex words in it.
8. The technique which is chosen should not be a new one to be tried while teaching it should not be a burden to the teacher and learner.
9. With all the above tasks completed a teacher is now prepared for class, enter the class with a cheerful face.
10. A knowledge of attendance of the learners is highly essential. The names of students should be

called out and response taken. In that was a teacher becomes familiar with the student.

The different strategies, skills and teaching techniques so far discussed focus on measures to effective and efficient teaching. This model of teaching would be immensely helpful in the promotion of education at all levels.

CONCLUSION

The secret of success in the field of teaching lies in mastering the subjects and mastering minds of the students. Keen observation, extensive research, regular reading of books and newspaper and ardent listening are good methods for one to develop knowledge and communicate them to the younger generation. Teaching thus becomes enjoyable when one knows how to teach. A sense of satisfaction springs out after closing the lecture. We must know where we are going and what we are going to speak. Once we have mastered the art, addressing the pupils will be a natural quality of enjoying the thrill and happiness of the assignment. When we realize that knowledge is power, he will then realize that power would make man, shake the world causing economic perfection or political revolution.

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